

## Peitao Zhu

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857-222-0160

### EDUCATION

School of Education, Syracuse University Ph.D., Counseling and Counselor Education (Anticipated) Certificate in Advanced Study (CAS) in Trauma-informed Practice (Anticipated) -CACREP-accredited -Awarded Syracuse University Fellowship	Syracuse, NY 2016-2020
School of Medicine, Boston University M.A., Mental Health Counseling and Behavioral Medicine (MHCBM) -CACREP-accredited -Awarded Provost Scholarship	Boston, MA 2014-2016
School of Life Science, Fudan University B.S., Biotechnology	Shanghai, China 2006-2010

### PROFESSIONAL CERTIFICATION

<b>New York State Mental Health Counselor Limited Permit</b>	04/2017-PRESENT
<b>Licensed National Psychological Counselor (LNPC) in China</b> -Second Level (highest level offered) -Issued by the Ministry of Human Resources and Social Security, P. R. China	06/2011-PRESENT

### PROFESSIONAL EXPERIENCE

<b>Syracuse Behavioral Healthcare (SBH) Integrated Outpatient Clinic</b> <i>Mental Health Counselor</i> <i>Clinical Intern</i> -Provide individual, couple, family, and group counseling in a community outpatient setting for clients with a full range of mental health concerns	Syracuse, NY 05/2017-PRESENT 10/2016-04/2017
<b>Slutzker Center for International Services, Syracuse University</b> <i>Graduate Assistant</i> -Coordinate the Connections program that provides peer mentoring for approximately 300 international undergraduate students -Provide consultation for staff regarding mental health and student affairs pertaining to international students	Syracuse, NY 08/2017-PRESENT
<b>Boston Area Rape Crisis Center (BARCC)</b> <i>Clinical Intern</i> -Provided trauma-informed short-term individual, couple, family and group counseling in an outpatient setting for survivors with various forms of sexual trauma and their significant others, 24 hours weekly -Co-facilitator of <i>Healing from Trauma for Male-identified Survivors</i> , a two-phased trauma-based group for adult male survivors of sexual trauma -Collaborated with in-house services including crisis hotline, case management, medical advocacy, legal advocacy, community outreach and prevention.	Cambridge, MA 09/2015 – 05/2016

**Psychiatric Emergency Services, Boston Medical Center**

*Clinical Intern*

Boston, MA

01/2015 – 05/2015

- Provided crisis intervention and assessment a multidisciplinary crisis team in a walk-in emergency department setting, 16 hours weekly
- Conducted psychiatric evaluation, determined appropriate level of care, performed bed searches and executed referrals for client

**Center for Counseling and Psychological Services, Fudan University**

*Intern Counselor*

Shanghai, China

06/2013 – 06/2014

- Provided short-term individual counseling for students with behavioral and emotional concerns in a college counseling setting, 8 hours weekly

**Shanghai New Oriental School**

*English Teacher*

Shanghai, China

07/2012 – 06/2014

- Delivered 1-on-1 English tutoring and small-class teaching (10-15 students) for adolescents and college students, 8 hours weekly

**Undergraduate Affairs Office (UAO), Fudan University**

*Student Advisor*

Shanghai, China

09/2010 – 06/2014

- Served as peer advisor to 200 undergraduates and addressed issues related to their psychological, emotional, social and academic needs, 15 hours weekly
- Attended in-services training in theory and practice of student affairs, leadership development, crisis intervention and case discussion, 3 hours weekly

## TEACHING EXPERIENCE

**COU 612 Professional Orientation and Ethical Practice, Doctoral Teaching Associate**

*Faculty Instructor: Derek Seward, Ph.D.*

Syracuse University

Fall 2017

- Led the class sessions on confidentiality, privileged communication, malpractice, and professional competence.
- Provided individual feedback on students' assignments

**COU 624 Theories of Counseling, Guest Lecturer**

*Faculty Instructor: Sharon Bruner, Ph.D.*

Syracuse University

Fall 2017

- Led the class session on Feminist theories and intersectionality theories.

**COU 790 Internship, Doctoral Teaching Associate**

*Faculty Instructor: Derek Seward, Ph.D.*

Syracuse University

Summer 2017

- Led class session on working with complex trauma.
- Facilitated students' case presentations and provided individual feedback for students' case conceptualization paper.

**COU 758 Research Methods, Doctoral Teaching Associate**

*Faculty Instructor: Melissa Luke, Ph.D.*

Syracuse University

Spring 2017

- Led the class sessions on non-experimental quantitative design and qualitative research design.
- Co-constructed the mid-term and final exams.

**COU 624 Theories of Counseling, Doctoral Teaching Associate**

*Faculty Instructor: Melissa Luke, Ph.D.*

Syracuse University

Fall 2016

- Led the class sessions on Psychodynamic, Existential, Gestalt, Constructivist and Feminist theories.
- Provided individual feedback on students' assignments.
- Co-constructed the mid-term and final exams.

## PROFESSIONAL PRESENTATIONS

- Zhu, P.** (Accepted, Feb. 2018). How Do Experiential Growth Groups Benefit Therapist-in-Training? Association for Specialists in Group Work. Savannah, GA.
- Zhu, P.** & Luke, M. (Accepted, Oct. 2017). Teaching Constructivism or Constructivist teaching? Lesson Learned in Counseling Theories Pedagogy. Association for Counselor Education and Supervision. Chicago, IL.
- Zhu, P.,** Craigen, L. & Navalta, C. (Accepted, Oct. 2017). Infusing Trauma-informed Pedagogies into Counselor Training. Association for Counselor Education and Supervision. Chicago, IL.
- Zhu, P.** (June 2017). The Pervasive Shame in Complex Trauma: An Ecological View. Society for Psychotherapy Research Annual International Conference. Toronto, Canada.
- Zhu, P.** (March 2017). The Pervasive Shame in Complex Trauma: An Ecological View. International Society for the Study of Trauma and Dissociation Annual Conference. Washington, D.C.
- Zhu, P.** (March 2017). Addressing the Pervasive Shame in Complex Trauma. International Society for the Study of Trauma and Dissociation Annual Conference. Washington, D.C.
- Zhu, P.** & Mazar-Thomas, Y. (Oct. 2015). What Your Student Won't Tell You About the Small Group Experience: A master's level student perspective. Association for Counselor Education and Supervision. Philadelphia, PA.

## PROFESSIONAL SERVICE/DEVELOPMENT

### ASSOCIATION FOR SPECIALISTS IN GROUP WORK

*Program reviewer (2018)*

### INTERNATIONAL SOCIETY FOR THE STUDY OF TRAUMA AND DISSCIATION

*Syracuse Regional Conference attendee (2017)*

### THE EVOLUTION OF PSYCHOTHERAPY

*Pre-conference and full conference volunteer (2017)*

### NORTH ATLANTIC REGION ASSOCIATION FOR COUNSELOR EDUCATION AND SUPERVISION

*Attendee (2016)*

### BOSTON UNIVERSITY SCHOOL OF MEDICINE

*-Co-founder a student-run organization, A Safe Space for Helping Professionals in Training, which aims to initiate conversation on cultural diversity among various helping professionals (2015).*

## PROFESSIONAL AFFILIATIONS

Society for Psychotherapy Research (Student Member)	2016 - present
International Society for the Study of Trauma and Dissociation (Student Member)	2016 - present
American Counseling Association (Student Member)	2014 - present
Association for Counselor Education and Supervision (Student Member)	2014 - present
Shanghai Psychological Counseling Association of Higher Learning	2013 - present

## LANGUAGE SKILLS

English: Proficient (Oral & Written)  
 Mandarin Chinese: Native Speaker

## REFERENCES

**James L. Bellini, Ph.D.**, Professor and Chair, Department of Counseling and Human Services, School of Education, Syracuse University, Syracuse, New York  
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**Melissa M. Luke, Ph.D.**, LMHC, Dean's Professor, Department of Counseling and Human Services, School of Education, Syracuse University, Syracuse, New York  
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**Laurie M. Craigen, Ph.D.**, LMHC, Assistant Professor of Psychiatry, Division of Graduate Medical Sciences, Boston University School of Medicine, Boston, Massachusetts  
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**Sharon Imperato**, LMHC, Manager of Clinical Services, Boston Area Rape Crisis Center, Cambridge, Massachusetts  
Phone: 617-649-1275  
Email: [simperato@barcc.org](mailto:simperato@barcc.org)